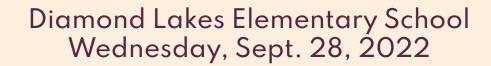


Annual Title I Meeting



RCSS Mission and Vision Statements

Mission Statement

Building a globally competitive school system that educates the whole child through teaching, learning collaboration and innovation.

Vision Statement

Richmond County School System is to provide an equitable education for all students to prepare them for life beyond the classroom.

Gem Mission, Vision, and Pledge

Diamond Lakes Elementary School's Mission:

We will provide a safe, standards based learning environment that ensures a growth mindset so all students reach their learning potential.

Diamond Lakes Elementary School's Vision:

In partnership with stakeholders, will provide a learning experience that enables each student to reach their academic potential while continuously working to become successful responsible citizens in a global society.

Diamond Lakes Elementary School's Pledge:

As a DLE Gem, I pledge to be loyal and respectful to my school as I strive for excellence. I promise to be trustworthy and fair and show others that I care. I know what's right, I know what's good. I do the things I know I should.

Table of contents

Go for a walk!











What is a Title I School?

Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) provides financial assistance to states and school districts. It's overall purpose it to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and assessments.



 1% of the total District's Title I funding is for Parent Involvement

- Title I, Part A
- Must have input from parents

How Does the School Spend Funds?



Title I Part A



 Title I funds are authorized and can be used to provide additional staff, professional development; instructional materials; improve curriculum; enhance parental involvement; extend learning time for students who need extra help; and provide other activities that are tied to raising student achievement on the state's academic achievement standards.

Requirements for a Title I Schoolwide Program

- A Title I school is eligible to become a Title I Schoolwide Program when the poverty level, (determined by free and reduced meal counts, Aid for Dependent Children [AFDC], census, or Medicaid) is at or above 40%.
- Serves all students in the school, but requires special focus for lowest achieving
- Combines federal funds into total school budget
- Is supplementary. The amount of Federal funds used in a schoolwide program must be supplemental to the amount of State and local funds the school would otherwise receive

Parent and Family Engagement

District Parent and Family Engagement Policy

- Initiated by Title I and sent out by the school
- Dissemination of state policies

School Parent and Family Engagement Policy

- Gives information about stakeholders as they relate to Title I
- Soliciting parent and community involvement in school

School/Parent Compact

 An agreement between all stakeholders to ensure that students are meeting their educational goals.

School Parent and Family Engagement Policy

Each school that receives Title I funds must jointly develop, agree on with, and distribute to parents of children receiving services a written parental involvement policy. The school parental involvement policy describes how the school will carry out the parental involvement requirements to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.

School-Parent Compacts

Each school that receives Title I funds must jointly develop and revise with parents a school-parent compact as part of the school-level parental involvement policy. The school-parent compact is an agreement that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.



- Rights to request teacher qualification
- Notified if child has been taught by a non-highly qualified teacher for more than four weeks
- Letters are sent home to parents at beginning of year



Planning is a mechanism for building a constituency to support school change and should involve school staff, parents, and the community.

GO!

Parent Decision-Making Opportunities

- Parents have a right to:
 - Request opportunities for regular meetings
 - Formulate and share suggestions
 - Be active participants in the educational decision making process (via Title One school-wide committee, School Council Meetings, etc.)

DLES Parent and Family Engagement community

Title I programs bring parents, the community, and the school together to improve academic achievement of students.

We encourage your engagement in:

- School Improvement Plan (SIP)
- School Council
- Committees









School Improvement Plan

Initiative #1

By May 2023, at least 35% of the students at Diamond Lakes Elementary School will meet or exceed their expected stretch growth in reading as measured by the I-Ready End of the Year Diagnostic.

Initiative # 2

By May 2023, at least 30% of K-5th grade students at Diamond Lakes Elementary will meet or exceed their expected stretch growth in math as measured by the I-Ready End of the Year Diagnostic.

Initiative #3

By May 2023, at least 80% of the highly qualified employees at Diamond Lakes Elementary will be mentored, developed, and retained.

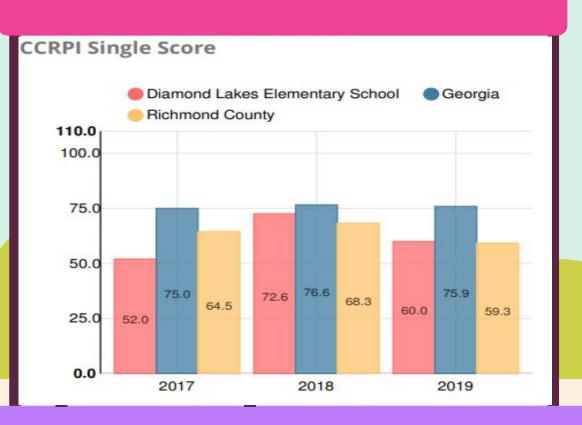


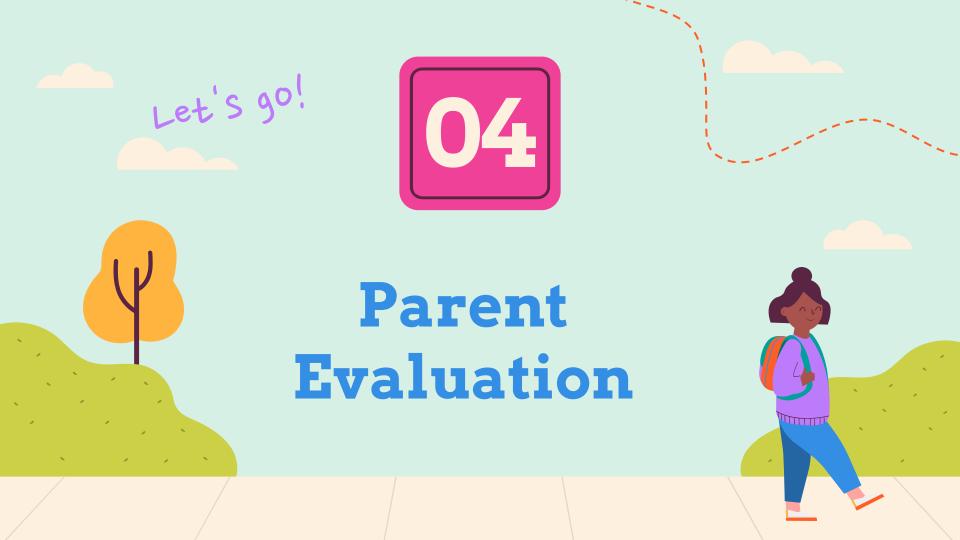






Overview of School CCRPI Data







Annual Title I Meeting Parent Evaluation 9/28/2022



